



Bullard Independent School District
Excellence Through Education

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Nominations for students to Gifted/Talented Evaluation

January 2017

Dear BISD Parents,

All BISD campuses, grades K-12, have a **special program directed toward students identified as gifted and talented**. During January every year, **nominations for the identification of students who may be gifted** are open. The nominations are for **placement for the 2017-18 school year**. Students may be nominated by any interested person, including teachers, counselors, and parents. Students who are nominated will only be accepted if they qualify as gifted/talented according to the BISD screening policy and the established criteria. Some of the criteria include intelligence quotient, achievement testing, and teacher inventories.

A list comparing the characteristics of bright children with gifted children is attached for your reference. We have many very bright children in our school that may make the "A" honor roll each six weeks, but may not necessarily be gifted. The G/T program, however, is designed to serve those top students who are exceptionally bright (those characteristics on the right side of the page) and show potential for performing at a **remarkably higher level than their peers**.

After reviewing the gifted learner characteristics, **if you feel that your child may be a candidate for the program**, please fill out the nomination form below. **Deadline for nominations is Friday, February 3, 2017**. If you have any questions or concerns, please contact your school or you may contact Jan Hill, Deputy Superintendent at (903) 894-6639. Parents will be notified later in the spring semester of the results.

Sincerely,

Angie Peters	Cheryl Conner	Sherrie D. Moore	Suzanne Cooper	Jessica Phillips	Laura Hunter (Jr/Sr)
Early Education	Primary	Elementary	Intermediate	Middle School	High School

This form is due in the counselor's office by Friday, February 3, 2017, if you would like your child to be evaluated for the Gifted/Talented Program.

I nominate my child for Bullard's Gifted and Talented Program, and I give permission (as parent/guardian) for any additional testing. I understand that my child will miss some class time and may have to do make-up work at home in order to complete the extensive evaluation process.

Student's Name

_____/_____
Current Grade Level/ Homeroom Teacher

Parent/Guardian Signature

Date

Bright Child:

Knows the answer
Is interested
Is attentive
Has good ideas
Works hard
Answers the questions
In the top academic group
Listens with interest
Learns with ease
Requires 6-8 repetitions for memorization
Understands ideas
Enjoys peers
Grasps the meaning
Completes assignments
Is receptive
Copies accurately
Enjoys school
Absorbs information
Technician
Good memorizer
Enjoys straightforward, sequential presentation
Is alert
Is pleased with their own learning

Gifted Learner:

Asks the questions
Is highly curious
Is mentally and physically involved
Has wild, silly ideas
Plays around yet tests well
Discusses in detail, elaborates
Beyond the top group academically
Shows strong feelings and opinions
Already knows
Requires 1-2 repetitions for mastery
Constructs abstractions
Prefers adults
Draws inferences
Initiates projects
Is intense
Creates a new design
Enjoys learning
Manipulates information
Inventor
Good guesser
Thrives on complexity
Is keenly observant
Is highly self-critical

From Janice Szabos' Challenge, 1989